



Tuesday 21 May 2019 – Afternoon

GCSE (9–1) Geography B (Geography for Enquiring Minds)

J384/01 Our Natural World

Resource Booklet

Time allowed: 1 hour 15 minutes

INFORMATION

- The questions tell you which resources you need to use.
- This document consists of 8 pages. Any blank pages are indicated.

INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

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Fig. 1 – A graph showing atmospheric carbon dioxide from ice cores

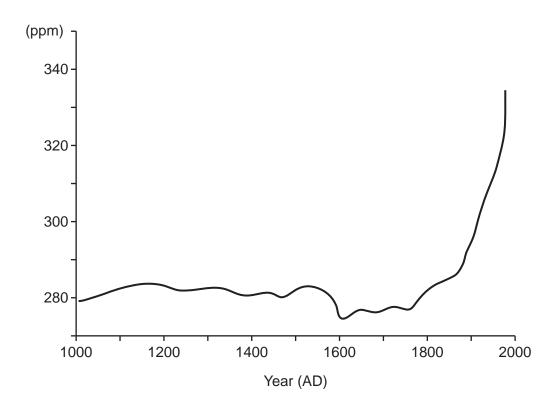
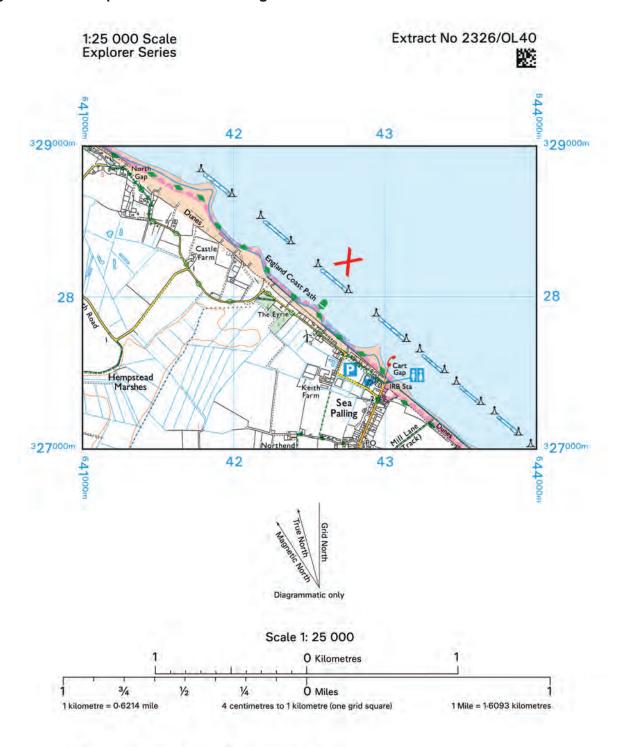


Fig. 2 - An OS map extract of Sea Palling in Norfolk



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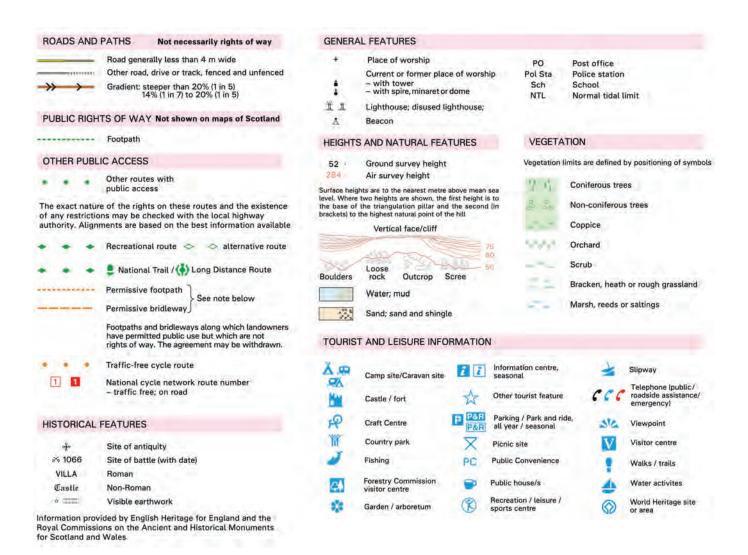


Fig. 3 – A map showing the global distribution of coral reefs

H Ahlenius, 2010, 'Distribution of coral, mangrove and seagrass diversity', www.grida.no, GRID Arendal. Item removed due to third party copyright restrictions. Link to material: http://www.grida.no/resources/7766

Fig. 4 – Pie charts showing the level of risk and the cause of damage to coral reef ecosystems

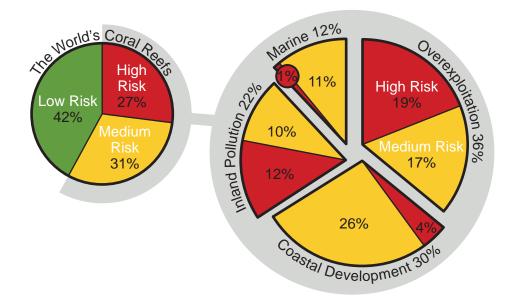
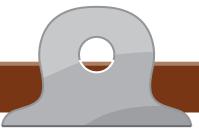


Fig. 5 – Fieldwork notes for some river fieldwork



GCSE River Fieldwork Notes

River Speed Measurements

Hypothesis: The river will get faster as it goes downstream

How I collected my data:

We measured 10 m along the side of the river and we stood at the end of the 10 m (site 1). One person threw the orange into the river and we timed how long it would take to get to the end point. We did this three times then repeated this 100 m further down the stream (site 2).

Results: Time (Seconds)	Site 1	Site 2	
Measurement 1:	7.5	8.2	
Measurement 2:	10.2	6.8	
Measurement 3:	31.7	11.3	

Notes: Orange got stuck on rock

River Width Measurement:

Hypothesis: The river will get wider as it goes downstream

We held a metre ruler across the top of the banks of the river and measured how wide it was at site 1 and site 2. We estimated the extra width at site 2 as it was more than 1 metre wide.

Results:	Site 1	Site 2	
Width (cm)	92	115	



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